

SKRIPSI



**A CORRELATION BETWEEN STUDENTS' MASTERY OF PAST TENSE
AND THEIR ACHIEVEMENT IN WRITING NARRATIVE TEXT
(THE CASE OF THE TWELFTH GRADERS OF MAN 01 PATI
IN 2016/2017 ACADEMIC YEAR)**

By

NOOR EKA FATMANINGRUM

NIM 201232001

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

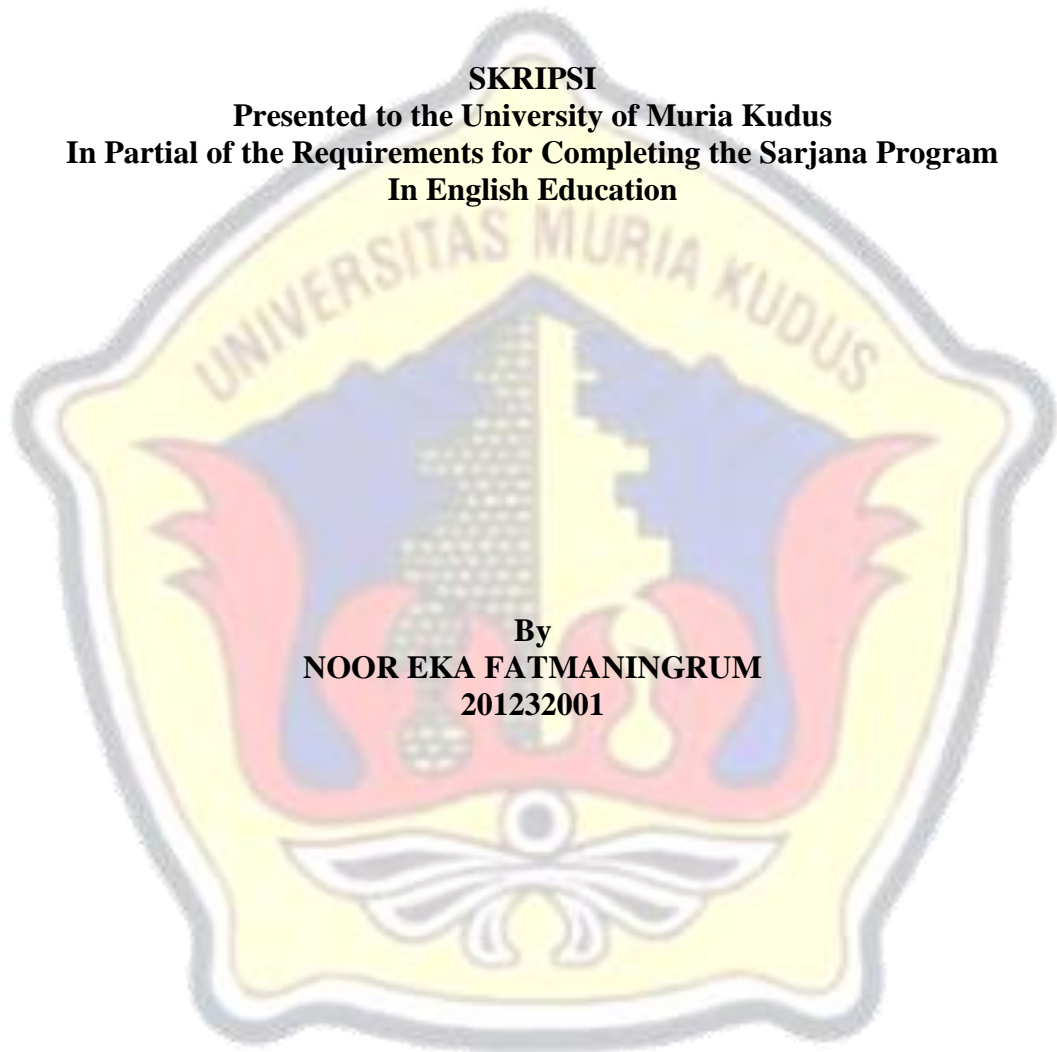
2017



**A CORRELATION BETWEEN STUDENTS' MASTERY OF PAST TENSE
AND THEIR ACCHIEVEMEMNT IN WRITING NARRATIVE TEXT
(THE CASE OF THE TWELFTH GRADERS OF MAN 01 PATI
IN 2016/2017 ACADEMIC YEAR)**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing the Sarjana Program
In English Education**



**By
NOOR EKA FATMANINGRUM
201232001**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**

MOTTO AND DEDICATION

Motto

- ♥ Do not always say “there is still time” or “later”. Do it right away, use your time wisely.
- ♥ Do what you can, with what you have, and where you are.
- ♥ “People will know who you are from your writing” (*Anonymous*)
- ♥ “Write whatever you want. Sometime you will reach your dreams”
(*Anonymous*)

Dedication

The final project is dedicated to:

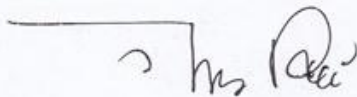
- My parents who pray and support me every time and everywhere
- My lovely family who always support me in doing this final project
- My partners in KSR PMI UMK who give me spirit and encouragement
- My beloved friends who never stop supporting in doing this project.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Noor Eka Fatmaningrum (201232001) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, January 2017

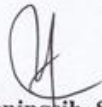
Advisor I



Drs. Suprihadi, M.Pd.

NIP/NIS. 19570616-198403-1-015

Advisor II



Nuraeningsih, S.Pd. M.Pd

NIP/NIS. 0610701000001201

Acknowledged by
The Head of
English Education Department,



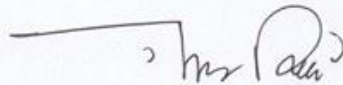
Diah Kurniati, S.Pd. M.Pd.

NIS. 0610701000001190

EXAMINERS' APPROVAL


This is to certify that the Skripsi of Noor Eka Fatmaningrum (201232001) has been approved by the Examining Committee as a requirement for research.

Kudus, January 13, 2017
Skripsi Examining Committee:



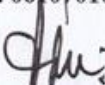
Drs. Supriyadi, M.Pd.
NIP. 19570616-198403-1-015

,Chairperson



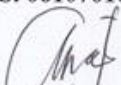
Nuraeningsih, S.Pd, M.Pd.
NIS. 0610701000001201

,Member



Agung Dwi Nurcahyo, SS, M.Pd.
NIS. 0610701000001187

,Member



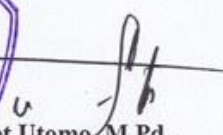
Rusiana, S.S., M.Pd.
NIS. 0610701000001226

,Member

Acknowledged by
Dean of
The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd.
NIP. 19621219-198703-1-015



ACKNOWLEDGEMENT

The resercher gives her gratitude to Allah SWT for giving her everything in her life, so that she can finish writing the skripsi entitled “A Correlation Between Students’ Mastery Of Past Tense And Their Acchievememnt In Writing Narrative Text (The Case Of The Twelfth Graders Of Man 01 Pati In 2016/2017 Academic Year)”.

During this struggle to finish this research proposal, the resercher would also like to convey her special gratitude to:

1. Dr. Slamet Utomo, M.Pd as the dean of the Teacher Training and Education Faculty, for all his supports.
2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department, for all her supports.
3. Drs.Suprihadi, M.Pd as the first advisor, for all his invaluable time and patience in guiding the writer during the process of writing.
4. Nuraeningsih, S.Pd, M.Pd as the second advisor, for all her invaluable time and patience in guiding the writer during the process of writing.
5. R.I.P Mr. Mashudi as the principal of MAN 01 PATI for his permission and helps.
6. Mrs. Noor Khasanah as the English teacher of the twelfth grade for her advices, cooperation and helps.
7. The researcher beloved family, her mother, father, and sisters who always give spirit and love.

8. Her best friends (April, Stevanus, Nunung, Ayu) who always give the spirit for doing the skripsi.
9. All people involved during the writing of this research proposal.

Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this final project. The resercher has a great expectation that her study will be beneficial and useful for everybody who interested in reading this research.

Kudus, January 2017

The resercher,

Noor Eka Fatmaningrum
201232001



ABSTRACT

Fatmaningrum, Noor Eka. 2017. *A Correlation Between Students' Mastery Of Past Tense And Their Achievement In Writing Narrative Text (The Case Of The Twelfth Graders Of Man 01 Pati In 2016/2017 Academic Year)*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Drs. Supriyadi, M.Pd, (ii) Nuraeningsih, S.Pd, M.Pd.

Key words: *Correlation, tense, simple past, writing, narrative.*

As language, English has Phonology, vocabulary, and grammar as the components. Grammar has an important role in arranging vocabularies to be a good phrase, clause, sentence, and paragraph. For the non-native speaker, English grammar is seen as the most difficult component to be learnt by the English learners. Tense is one of many grammar rules that English learners should master. Simple past tense is the familiar one. It can be found in some text which tell about past time, one of them is narrative text. In writing narrative text, a researcher will highly need this tense to give more detail information of the verb which tell events.

This research is aimed to find out the correlation between the simple past mastery and the writing ability of narrative text of the twelfth graders of MAN 01 Pati in 2016/2017 academic year.

To be able to find out the correlation between the simple past tense mastery and the writing ability of narrative text, the researcher conducted a correlational research which is in area of quantitative. The number of sample is 35 students which is taken randomly from regular class. Test is used as the instrument of this research. There are two test forms to gather data; multiple choice test to get the data of the students' simple past tense mastery and essay test to get the students' achievement in writing narrative text.

The result of this research shows that the mean for the mastery of simple past tense is 78.35 and the standard deviation is 17.7. Then, the mean for writing ability of narrative text is 83.1 and the standard deviation is 10.7. From those data, 0.68 is gotten for the coefficient r_{xy} . Because of the coefficient r_{xy} is not equal with 0, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed. Therefore, there is a significant correlation between the simple past tense mastery and writing ability of narrative text of the twelfth graders of MAN 01 Pati in 2016/2017 academic year.

Due to the result of this research, the students should study more about simple past tense specifically and grammar generally. They should also study text types completely include their generic structures and lexicogrammatical features. Then, the teacher as facilitator should be able to facilitate the need of the student in any mistake.

ABSTRAK

Fatmaningrum, Noor Eka. 2017. *Korelasi Antara Penguasaan Simple Past Tense Dan Kemampuan Menulis Teks Narrative Oleh Siswa Kelas Dua Belas MAN 01 Pati Tahun Ajaran 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (i) Drs. Supriyadi, M.Pd, (ii) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: *korelasi, tense, simple past, menulis, narrative*

Sebagai sebuah bahasa, bahasa Inggris memiliki beberapa komponen yaitu fonologi, kosa kata dan tata bahasa. Tata bahasa berperan penting dalam perangkaian kosa kata menjadi frase, klausa, kalimat dan bahkan paragraph yang baik. Bagi mereka yang bukan penutur asli, tata bahasa dalam bahasa Inggris menjadi komponen tersulit untuk dipelajari. Salah satunya adalah tense. Simple past tense adalah salah satu tense yang banyak ditemukan dalam beberapa teks yang menceritakan tentang masa lampau. Salah satunya adalah narrative text. Dalam menulis teks narrative, seorang penulis sangat bergantung pada tense, dengan tujuan memberikan informasi rinci tentang penggunaan kata kerja yang menjelaskan kejadian dalam teks.

Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan simple past tense dan kemampuan menulis teks narrative oleh siswa kelas duabelas MAN 01 Pati tahun ajaran 2016/2017.

Untuk dapat mengetahui korelasi tersebut, peneliti mengadakan penelitian korelasi yang ada dalam lingkup penelitian kuantitatif. Jumlah sample yang diambil adalah 35 siswa dari kelas reguler. Instrument yang digunakan adalah tes yang terdiri dari dua bentuk; tes pilihan ganda untuk mengumpulkan data penguasaan simple past tense oleh siswa dan tes menulis untuk mengetahui kemampuan siswa dalam menulis teks narrative.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata penguasaan simple past tense adalah 78,35 dan standar Deviasi 17,7. Dari data nilai rata-rata tersebut dapat dikategorikan Sedang. Kemudian, rata-rata kemampuan menulis teks narrative adalah 83,1 dan standar deviasi 10,7 dari data-data tersebut diperoleh koefisien r_{xy} 0.68. Karena koefisien r_{xy} tidak sama dengan 0, maka hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Oleh karena itu, ada korelasi yang signifikan antara simple past tense dan kemampuan menulis teks narrative oleh siswa kelas duabelas MAN 01 Pati tahun ajaran 2016/2017.

Berdasarkan pada hasil penelitian, siswa seharusnya belajar lebih banyak tentang simple past tense dan tata bahasa. Juga mempelajari jenis-jenis teks secara lengkap termasuk struktur paragraph dan ciri-ciri kebahasaan. Kemudian, guru sebagai fasilitator seharusnya mampu memfasilitasi kebutuhan siswa dalam materi apapun.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS'S APPROVAL	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURE	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problems	4
1.3 Objective of the Research.....	4
1.4 Significance of the Research	4
1.5 Scope of the Research.....	5
1.6 Operational Definition	5

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in MAN 01 Pati	7
2.1.1 Curriculum MAN 01 Pati	8
2.1.2 The Purpose of Teaching English in MAN 01 Pati.....	8
2.2 Writing	9
2.2.1 Purpose of Writing.....	10

2.3	The Important Grammar in Writing Narrative Text	12
2.4	Genre	13
2.4.1	Types of Genre	13
2.5	The Purpose of Narrative Text.....	15
2.5.1	Narrative Text.....	15
2.5.2	Linguistic Feature of Narrative Text	16
2.5.3	The Example of Narrative Text	16
2.6	The Mastery of Simple Past Tense.....	18
2.6.1	Simple Past Tense.....	18
2.6.2	The Use of Simple Past Tense	19
2.6.3	The Form of Verb in Simple Past Tense	20
2.7	Review to Previous Research.....	22
2.8	Theoretical Framework	23
2.9	Hypothesis.....	24

CHAPTER III METHOD OF THE RESEARCH

3.1	Design of the Research	25
3.2	Population and Sample	25
3.3	Instrument of the Research	26
3.4	Data Collection	31
3.5	Data Analysis.....	31

CHAPTER IV FINDING OF THE RESEARCH

4.1	Data Description	35
4.1.1	The Mastery of Past Tense of The Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year.....	35

4.1.2 The Achievement in Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	38
4.1.3 The Correlation Between the Mastery of Past Tense and the Achievement in Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	41
4.2 Hypothesis Testing	42
CHAPTER V DISCUSSION.....	44
CHAPTER VI CONCLUSION AND SUGESTION	
6.1 Conclution.....	48
6.2 Sugestion	48
BIBLIOGRAPHY	50
APPENDIX	52
STATEMENT.....	80
CURRICULUM VITAE.....	81

LIST OF TABLE

Table 2.1 The Example of Narrative Text	16
Table 2.2 the regular Verb of Simpl Past Tense Forms ends in – ed	21
Table 2.3 The Irregular Verb	21
Table 3.1 Population of the twelfth grade students of MAN 01 Pati in 2016/2017 academic year	26
Table 3.2 The criteria of Reability index	28
Table 3.3 The guidance of written test score	29
Table 3.4 The criteria of the students' achievement Test Score	31
Table 3.5 Score Correlation	33
Table 4.1 The Mastery of Past Tense of the Twelfth Graders of MAN 01 Pati in 2016/207 Academic Year	36
Table 4.2 The Frequency Distribution of Past Tense of the Twelfth Graders of MAN 01 Pati in 2016/207 Academic Year	37
Table 4.3 The Mastery of Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/207 Academic Year	39
Table 4.4 The Frequency Distribution of Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/207 Academic Year	40

LIST OF FIGURE

- Figure 4.1 The diagram of past tense of the twelfth graders of man 01 pati in 2016/201738
- Figure 4.2 The Diagram of the writing ability of narrative text of the twelfth graders of man 01 pati.41



LIST OF APPENDICES

Appendix	Page
1. The Name of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	53
2. The Test Item of the Simple Past Tense Mastery of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	54
3. The Answer Key of the Simple Past Tense Mastery of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	58
4. The Try Out Score of the Simple Past Tense Mastery Test of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	59
5. The Reliability of Try Out Test of the Simple Past Tense Mastery Test of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	60
6. The Test Score of the Simple Past Tense Mastery Test of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	64
7. The Calculation of the Simple Past Tense Mastery Test of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	65
8. The Test Item of Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	69
9. The Test Score of Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	70
10. The Calculation of Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	71
11. The Correlation Product Moment between the Simple Past Tense Mastery and the Writing Narrative Text of the Twelfth Graders of MAN 01 Pati in 2016/2017 Academic Year	73
12. Table r Critic Prproduct Moment	75
13. The Example of Students' Work of the Simple Past Tense Mastery Test.....	76

14. The Example of Students' Work of the Writing Narrative Text Test.....	97
15. The Information Letter From MAN 01 Pati	103

